



NWEA Researchers Present at SXSWedu, SREE, ASCD Empower19, AEFP in March on Early Learning, SEL, Chronic Absenteeism, ESSA and More

Researchers from NWEA's Collaborative for Student Growth and Center for School and Student Progress Share Insights to Inform Policy and Practice

Portland, Ore. – March 4, 2019 – Researchers from [NWEA](#), the not-for-profit provider of assessment solutions, are presenting in March 2019 at [SXSWedu](#), March 4-7 in Austin, Texas; the [Society for Research on Educational Effectiveness \(SREE\) Spring 2019 Conference](#), March 6-9 in Washington, D.C.; [ASCD Empower19](#), March 16-19 in Chicago, Illinois; and the Association for Education Finance and Policy (AEFP) 44th Annual Conference, March 21-23 in Kansas City, Missouri.

Throughout the month, researchers from two of [NWEA's newly launched Research and Innovation Centers](#) – the Collaborative for Student Growth and the Center for School and Student Progress – will present the following:

- Wednesday, March 6 at SXSWedu: [Ready to Learn: Easing Transition to Kindergarten](#); NWEA researcher Beth Tarasawa, Ph.D., and Portland Public Schools' Nancy Hauth and Fernando Madrid
- Friday, March 8 at SREE Spring 2019 Conference: [Measuring Social-Emotional Learning Over Time: Implications for Education and Evaluation](#); NWEA researchers Megan Kuhfeld, Ph.D., and Jim Soland, Ph.D.
- Saturday, March 16 at ASCD Empower19: [Understanding the Leverage Points: Using Data to Support Instructional Decision Making](#); NWEA researcher Beth Tarasawa, Ph.D., and the University of Delaware's Elizabeth Farley-Ripple and Austin Jennings
- Saturday, March 23 at AEFP: [Understanding the Persistent Effects of Prior-year Chronic Absenteeism on Student Achievement at the Start of the Following Year](#); NWEA researcher Greg King, MS
- Saturday, March 23 at AEFP: [Comparing Estimates of School Contributions to Student Growth Under Different Assumptions: Implications for Federal Accountability](#); NWEA researcher Jim Soland, Ph.D.

NWEA recently introduced three Research and Innovation Centers, each with a distinct mission and purpose. The Collaborative for Student Growth, the Center for School and Student Progress, and the Product Innovation Center undertake research to provide greater insights to inform education practice and policy. NWEA researchers have a wealth of multi-disciplinary academic and industry experience. They publish original research, provide expert insight as presenters and panelists at conferences, and serve on editorial boards and technical advisory committees. NWEA researchers have ready access to one of the world's richest databases of student achievement data—the NWEA Growth Research Database (GRD™), comprised of longitudinal student data points from over 230 million anonymized test events.

About NWEA

NWEA® is a mission-driven, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. For more than 40 years, NWEA has developed innovative Pre-K–12 assessments, professional learning that fosters educators' ability to accelerate student learning, and research that supports assessment validity and data interpretation. Educators in more than 10,000 schools, districts, and education agencies in 141 countries rely on our flagship interim assessment, MAP® Growth™; our progress monitoring and skills mastery tool, MAP® Skills™; and our reading fluency and comprehension assessment, MAP® Reading Fluency™.