



**NWEA Researchers to Present on Growth, Social Emotional Learning,  
English Language Learners and Equity in March**

*NWEA Researchers Share Insights on Research with Implications  
for PreK-12 Education Policy and Practice*

**Portland, Ore. – March 10, 2020 –** [NWEA](#) researchers are presenting at several prominent education research, practice, and policy conferences in March 2020 including the [Society for Research on Educational Effectiveness \(SREE\) Spring 2020 Conference](#), [ASCD Empower20 Conference](#), and [Association for Education Finance and Policy \(AEFP\)](#).

- Friday, March 13 at SREE: [Effect Sizes for Quantifying Student and School Growth in Achievement: In Search of Practical Significance](#) as part of the *From Baseline Equivalence to Interpretation of Effect Sizes: Analytic Issues to Consider across all Phases of a Study* session; NWEA researcher Yeow Meng Thum, Ph.D., and the University of Virginia and NWEA-affiliated research fellow James Soland, Ph.D.
- Saturday, March 14 at SREE: *Measuring Social-emotional Learning Outcomes When Teachers and Parents Disagree about Students: Implications for Measurement and Long-Term Outcomes*; NWEA researcher Megan Kuhfeld, Ph.D. and the University of Virginia and NWEA-affiliated research fellow James Soland, Ph.D.; and

*Differences in Students' Social-emotional Learning Outcomes by English Language Learner Reclassification Status*; Monica Lee, Ph.D., Stanford University, and the University of Virginia and NWEA-affiliated research fellow James Soland, Ph.D.; and

*Does Self-efficacy Mediate the Relationship between English Learner Status and Academic Growth?* University of Virginia and NWEA-affiliated research fellow James Soland, Ph.D. as part of the [Understanding the Social-emotional Learning Needs of English Learners: Implications and Measurement Challenges symposium](#)

- Sunday, March 15 at ASCD: [Making Goal Setting Part of Your School's Culture](#); NWEA researcher Chase Nordengren, Ph.D. (Note: ASCD Empower20 was cancelled.)
- Thursday, March 19 at AEFP: [Dually Identified: The Implications of English Learner Classification on Subsequent Special Education Classification](#) as part of the *Barriers to Overcoming Disadvantage: How Stature and Disability Affect Student Well-Being*

session; NWEA researcher Angela Johnson, Ph.D. (not in attendance) and Stanford University's Mark Murphy, Ph.D.

- Saturday, March 21 at AAFP: [\*How State Coalitions Co-Construct Policy and Funding Mechanisms for Equity in Early Childhood Education\*](#); NWEA policy advisor Christine Pitts, Ph.D., Stand for Children's Toya Fick, the Latino Network's Sadie Feibel, the Children's Institute's Dana Hepper, and Representative Diego Hernandez of the Oregon House of Representatives

For more than 40 years, NWEA has been a pioneer in educational research and assessment methodology with a focus on improving learning outcomes for every student. NWEA continues this discovery through dedicated research that explores foundational issues in education, practical challenges in today's schools, and the evolving role of technology in the lives of students. Core to this work is partnering with researchers from universities, think tanks, grant-funding agencies, and other stakeholders to expand the insights drawn from NWEA's student growth database—one of the most extensive in the world.

For more information about the work of NWEA's Research, please visit [www.nwea.org/research-overview/](http://www.nwea.org/research-overview/).

## About NWEA

[NWEA](#)<sup>®</sup> is a mission-driven, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. Educators in more than 10,000 schools, districts, and education agencies in 146 countries rely on our flagship interim assessment, [MAP](#)<sup>®</sup> [Growth](#)<sup>™</sup>; our progress monitoring and skills mastery tool, [MAP](#)<sup>®</sup> [Skills](#)<sup>™</sup>; our reading fluency and comprehension assessment, [MAP](#)<sup>®</sup> [Reading Fluency](#)<sup>™</sup>; our personalized learning tool powered by Khan Academy, [MAP](#)<sup>®</sup> [Accelerator](#)<sup>™</sup>; and our [new assessment solution](#) that combines growth and proficiency measurement. Visit [NWEA.org](http://NWEA.org) to find out how NWEA can partner with you to help all kids learn.

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