

map Accelerator

powered by  Khan Academy

Reports portfolio



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MAP Accelerator reports

Simplify differentiation to meet students where they are

A personalized learning tool for grades 3–8, MAP® Accelerator™ reduces the manual work of differentiating math instruction by automatically integrating MAP® Growth™ scores, standards-aligned Khan Academy™ content, and Clever class rosters to generate personalized learning pathways. Results appear in practical, easy-to-use reports that help you support students as they master skills in math.

Key benefits of MAP Accelerator reports

Get started with ease

Activation reports for schools, grades, and teachers help to ensure students are set up and ready to use MAP Accelerator, whether they're onsite or remote.

Differentiate with confidence

Quickly see how your students are placed in personalized learning paths, as well as progress and opportunities for forming flexible small groups.

Maintain a clear view of progress every step of the way

Track how students are progressing within each instructional area learning path in order to provide the appropriate support, including adjustments to the learning path levels or additional assignments. Customize timeframe views to understand student progress over the short or long term.

Monitor performance on specific skills

See student progress on MAP Accelerator learning paths and targeted assignments so you can draw insight from skills-aligned formative assessments and adapt instruction without additional assessments.

Evaluate results

Progress reports for schools, grades, and teachers let you identify additional training opportunities and ensure you are getting value from MAP Accelerator across a district or network.



MAP Accelerator placement

Courses ▾ Search Khan Academy Donate Betsy Appleseed

Betsy Appleseed's 5th Grade Class ▾

TOOLS

Class Overview

MAP Accelerator

Placement

Progress

Course Mastery

Assignments

ADMIN

Students

Settings

Teacher Dashboard

MAP Accelerator Placement

Here's what your students are currently working on. You can change a student's placement and new learning materials will appear in the learner home.

| | OPERATIONS & ALGEBRAIC THINKING | NUMBERS & OPERATIONS / THE REAL & COMPLEX NUMBER SYSTEM | MEASUREMENT & DATA / STATISTICS & PROBABILITY | GEOMETRY |
|---------|---|---|---|---|
| < 160 | | | | |
| 161-178 | C Smith, Mike (164) 40% | | Jones, Aaliyah (172) 68% | |
| 179-191 | | Roe, Marjorie (188) 43% | Smith, Mike (180) 54% | |
| 192-202 | B Jones, Aaliyah (193) 11% | D Austin, Lee (194) 43% Coleman, Imani (193) 82% Jones, Aaliyah (199) 30% | Jones, Aaliyah (194) 11% Lee, Jasmine (197) 0% | Jones, Aaliyah (201) 94% Smith, Mike (196) 47% |
| 203-212 | E Coleman, Imani (205) 26% Roe, Marjorie (203) 12% | Lee, Jasmine (210) 18% Smith, Mike (199) 51% | Coleman, Imani (205) 91% | Coleman, Imani (207) 0% Lee, Jasmine (210) 47% |

View how your students are placed in each instructional area learning path (determining the level of difficulty) and quickly see progress and opportunities for forming flexible small groups.

- A Instructional areas:** Students receive a different learning pathway for each math Common Core instructional area.
- B Khan Academy RIT range:** The Khan Academy RIT range (corresponding to a grade level, K-8+) that a student is placed in based on their MAP Growth instructional area RIT scores.
- C MAP Growth instructional area RIT:** RIT score from most recent MAP Growth math assessment for each instructional area, which determines the level of difficulty of content.
- D Instructional area progress:** Percentage of total mastery points earned towards an instructional area. Consider adjusting the placement in a specific instructional area when a student has 90% progress.
- E Student name:** Student names give you information on the status of their activation and placement. Teachers can click on student names to adjust their placements.
 - If a student's name is blue, their account is activated.
 - If there is an exclamation mark next to the name, it means that the student has activated their account, but you have not yet set their placement.
 - If a student's name is gray and italicized, it means that a student has not yet activated their account.

MAP Accelerator progress

Courses ▾ 🔍 Search Khan Academy Donate Betsy Appleseed

Betsy Appleseed's 5th Grade Class ▾

TOOLS

- Class Overview
- MAP Accelerator
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 - Progress
- Course Mastery
 - Set Mastery Goals
 - Progress
 - Manage
- Assignments
 - Content
 - Scores
 - Manage
- ADMIN
- Students

Teacher Dashboard
map Accelerator

MAP Accelerator progress

Here's how your students are doing. You can tap a name to get more detailed reports. Last updated Jun 17, 9:31am

All instructional areas ▾
Last 7 days A ▾

| STUDENT ▾ | INSTRUCTIONAL AREA B | PLACEMENT C | LEARNING MINUTES D | SKILLS LEVELED UP E | SKILLS W/O PROGRESS F | PROGRESS THIS PERIOD G | PROGRESS TO DATE H |
|---------------------|---|--|---|--|--|---|---|
| Average | - | - | 25 | 6 | 6 | +5% | - |
| Coleman, Imani | Operations & Algebraic Thinking | 161-178 | 18 | 9 | 0 | +11% | <div style="width: 59%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 59% |
| | Numbers & Operations / The Real ... | 179-191 | 5 | 4 | 2 | +5% | <div style="width: 29%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 29% |
| | Measurement & Data / Statistics & ... | 161-178 | 4 | 2 | 1 | 0% | <div style="width: 64%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 64% |
| | Geometry | 203-212 | 12 | 3 | 0 | +4% | <div style="width: 92%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 92% |
| Davis, Torrance | Operations & Algebraic Thinking | 192-202 | 10 | 4 | 2 | +5% | <div style="width: 23%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 23% |
| | Numbers & Operations / The Real ... | 179-191 | 5 | 2 | 0 | +1% | <div style="width: 71%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 71% |
| | Measurement & Data / Statistics & ... | 203-212 | 16 | 7 | 1 | +8% | <div style="width: 58%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 58% |
| | Geometry | 179-191 | 8 | 3 | 0 | +2% | <div style="width: 86%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 86% |
| Greene-Beck, Thomas | Operations & Algebraic Thinking | 203-212 | 18 | 9 | 0 | +10% | <div style="width: 40%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 40% |
| | Numbers & Operations / The Real ... | 179-191 | 11 | 6 | 2 | 5% | <div style="width: 49%;"><div style="background-color: #1a3d54; height: 10px;"></div></div> 49% |

See how your students are progressing in mastering the skills within each instructional area learning path during a specific time period to provide the appropriate support, including adjustments to the learning path levels or additional assignments.

- A Report filters:** Progress report can be customized for specific or all instructional areas and timeframes (today, last 7 days, last 30 days, or custom).
- B Instructional Area:** Students receive a different learning pathway for each math Common Core instructional area (Operations & Algebraic Thinking, Numbers & Operations/The Real & Complex Number Systems, Measurement & Data/Statistics & Probability, and Geometry).
- C Placement:** The Khan Academy RIT range (corresponding to a grade level) that a student is placed in based on their MAP Growth instructional area RIT scores. Placements can be adjusted by teachers at any time.
- D Learning minutes:** Total time learning on MAP Accelerator (not including navigating and non-learning pages). 30+ total learning minutes a week is recommended per student.
- E Skills leveled up:** Number of skills that moved up a mastery level within an instructional area.
- F Skills without progress:** Number of skills (that a student has spent time working on) that stayed at the same mastery level or moved down a mastery level, an indicator for students who may need additional support.
- G Progress this period:** Percentage of mastery points earned towards an instructional area during your selected time period.
- H Progress to date:** Percentage of mastery points earned towards an instructional area to date.

Note: The percentage of mastery points earned is calculated by the number of mastery points earned divided by the total number of mastery points available in an instructional area.

Activity reports: activity

Courses ▾ 🔍 Search Khan Academy Donate Betsy Appleseed

Teacher Period 1:
5th Grade: Multiple courses ▾

TOOLS

[Activity overview](#)

▾ Course Mastery

Placement

Progress

▾ Assignments

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Scores

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Settings

[Teacher Dashboard](#)

Activity overview

See all of your students' activity on Khan Academy, including work completed outside of your class. Note: It may take 10 minutes for student activity to update.

Activity
Skills

Last 7 days ▾

| | A | B | C |
|-----------------------------------|------------------------|-------------------|---------------------|
| STUDENT ▾ | TOTAL LEARNING MINUTES | SKILLS LEVELED UP | SKILLS W/O PROGRESS |
| Alexis Contreras | 50 | 6 | 0 |
| Brian Vaccaro | 5 | 2 | 2 |
| Jason Gauthier | 48 | 2 | 2 |
| Josslyn Santiago | 43 | 9 | 1 |
| José Ramirez | 40 | 5 | 0 |
| Kathleen Lynch | 36 | 3 | 0 |
| Khan Student | 35 | 2 | 1 |
| Meaghan Pattani | 50 | 6 | 0 |
| Michael Catherman | 38 | 5 | 1 |

Understand the time students have spent learning on Khan Academy and the progress they are making in mastering skills.

- A Total learning minutes:** The total amount of time a student spent actively engaged with content on Khan Academy, not just MAP Accelerator, during the selected time window. Total learning minutes include time spent watching videos, reading articles, and engaging with questions through exercises and assessments. This measurement does not include non-learning time such as visiting the student homepage, viewing badges, or adjusting settings.
- B Skills leveled up:** This measurement reflects the total number of skills in which the student moved up at least one mastery level during the selected time window. Note: If a student moves up more than one mastery level on the same skill, it is still shown as one skill leveled up regardless of the number of levels moved up.
- C Skills without progress:** This measurement reflects the total number of skills a student engaged in without increasing their mastery level during the selected time window. This means the student could either have moved down one or more mastery levels or stayed at the same mastery level.


Activity reports: skills



The screenshot shows the Khan Academy Teacher Dashboard. At the top, there is a navigation bar with 'Courses', a search bar, the Khan Academy logo, 'Donate', and the user name 'Betsy Appleseed'. Below the navigation bar, the page title is 'Teacher Dashboard' and 'Activity overview'. A sub-header reads: 'See all of your students' activity on Khan Academy, including work completed outside of your class. Note: It may take 10 minutes for student activity to update.' There are two tabs: 'Activity' and 'Skills', with 'Skills' selected. Below the tabs are two dropdown menus: the first is labeled 'A' and contains '(MAP) Measurement & D...', the second is labeled 'B' and contains 'All RIT bands'. Below the filters, the selected area is '(MAP) Measurement & Data / Statistics & Probability' with a progress indicator showing 'ATTEMPTED' and 'MASTERED' sections. A 'Collapse all' link is visible. Underneath, it shows 'Kindergarten content (< 159) 1 unit • 3 skills'. A list item is shown: '> Measurement and geometry (3 skills)'.

Check the skill-level progress for each MAP Accelerator learning pathway and all other Khan Academy content to inform instruction and provide additional practice or support.

- A** Select one of the four MAP Accelerator instructional areas to see a breakdown of a class's skill mastery by Khan Academy RIT band based on grade levels.
 - (MAP) Operations & Algebraic Thinking
 - (MAP) Numbers & Operations / The Real & Complex Number Systems
 - (MAP) Measurement & Data / Statistics & Probability
 - (MAP) Geometry
- B** Select the Khan Academy RIT band based on grade levels.

Activity reports: skills cont.


Courses ▾  Donate Betsy Appleseed


5th grade ATTEMPTED  MASTERED  ?

16 units • 129 skills [Collapse all](#)

▾ **Decimal place value** (15 skills)

| SKILLS | MASTERY LEVELS |
|--|---|
| B ▾ Place value names 5.NBT.A.3 View exercise Assign this skill | |
| Attempted (1) Brian Vaccaro | Familiar (2) Jason Gauthier Sarina Gupta |
| Proficient (1) Michael Catherman | Mastered (7) Alexis Contreras Josslyn Santiago José Ramirez Kathleen Lynch Khan Student Meaghan Pattani Rhett Terrier |
| Not Started (0) | |


A ▸ Value of a digit 

▸ Decimals on the number line: thousandths 

A Expand any unit by clicking the unit name or the arrow to the left of the unit name to view the associated skills and overall mastery level of your class by skill.

- B** Click on a skill or the arrow to the left of the skill to see:
- The Common Core standard(s) aligned to this skill.
 - A link to view the exercise on this skill.
 - The students currently at each mastery level.
 - An Assign button to easily create an assignment for this skill.

Assignment scores

Courses ▾  Donate Betsy Appleseed

Teacher Period 1: 5th Grade: Multiple courses ▾

Tools

Activity overview

Course Mastery

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Students

Teacher Dashboard

Assignment scores

Here's how your students did on the content you assigned to them. You can tap an assignment name to get more detailed reports.

All time ▾ Previous | Next

| STUDENTS |  Volume with unit cubes Jan 15 |  Multiply and divide decimals by 10, 100, and 1000 Jan 8 |  Multiply and divide decimals by 10 Jan 8 |  Multiply and divide whole numbers by 10, 100, and 1000 Jan 6 |  Subtract decimals: Quiz 1 Dec 2 |  Write common fractions as decimals Nov 20 |  Write common decimals as fractions Nov 18 |  Divide using place value Nov 3 |  Evaluate functions from their graph Jun 25 |
|--------------------|--|--|--|---|--|--|--|---|---|
| Alexis Contreras | 75 | 75 | 100 | 75 | 80 | 86 | 86 | 75 | 75 |
| Brian Vaccaro | 50 | 75 | 75 | 50 | 60 | 57 | 71 | 50 | 75 |
| Jason Gauthier | 50 | 75 | 50 | 75 | 60 | 71 | 71 | 50 | 75 |
| B Josslyn Santiago | 75 | 100 | 75 | 75 | 80 | 86 | 71 | 100 | 100 |
| José Ramirez | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Kathleen Lynch | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Khan Student | 100 | 100 | 100 | 100 | 80 | 100 | 100 | 100 | 100 |
| Meaghan Pattani | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Michael Catherman | 75 | 50 | 50 | 75 | - | 71 | 71 | 75 | 75 |

Monitor performance and progress on specific skills and grade-level content you have assigned to individual students or your class. Student assignment activity allows you to celebrate student successes and provide additional personalized support as needed.

A Assignments: Each column to the right of the students' names represents an individual assignment. For each assignment you can see:

- Assignment type: The paper icon is for articles, the play button icon is for videos, and the pencil icon is for exercises or assessments (quiz or test).
- Assignment title.
- Assignment due date.

B Scores: Assignment scores are calculated based on the type of assignment.

- Video assignments get a green checkmark if a student watches at least 90% of the video at no faster than double speed.
- Article assignments get a green checkmark if a student clicks into the article.
- Exercise, quiz, or test assignments show the student's best score in a color-coded box. Boxes appear as red (0-59), yellow (60-99), or green (100) based on the score earned by the student. If the student has not completed the assignment, the box will remain gray.

School and district reports: activation

ACME School District

Activation by school

See how many teachers and students have activated their accounts at each of your schools.

| SCHOOL ▾ | A TOTAL TEACHERS | B TEACHER ACCOUNTS ACTIVATED | C TOTAL STUDENTS | D STUDENT ACCOUNTS ACTIVATED |
|---|----------------------------|--|----------------------------|--|
| Aspire Academy Elementary | 92 | 98% | 892 | 51% |
| Bolton Middle School West | 25 | 72% | 625 | 72% |
| Chapeltown Elementary | 75 | 0% | 575 | 0% |
| East Evans Elementary | 284 | 54% | 1190 | 54% |
| Khan Middle School East | 67 | 92% | 781 | 12% |
| Khan Middle School West | 106 | 99% | 1904 | 99% |
| Lakeside Elementary | 290 | 84% | 1763 | 31% |
| Milton Keys High School | 41 | 96% | 345 | 17% |
| Nottingham Elementary | 128 | 89% | 2209 | 89% |
| Westside High | 17 | 100% | 987 | 90% |

Administrators can use activation and progress reports to celebrate progress, support educators, and see the impact of MAP Accelerator for grades, classes, and students.

Activation

To ensure your schools and teachers are set up and ready to use MAP Accelerator, activation reports are available for schools, grades, and teachers.

- A Total teachers:** The number of teachers rostered and invited to use MAP Accelerator.
- B Teachers accounts activated:** The percentage of total teachers that have activated their MAP Accelerator account and can begin placing students in learning pathways.
- C Total students:** The number of students rostered and invited to use MAP Accelerator.
- D Student accounts activated:** The percentage of total students that have activated their MAP Accelerator account and can begin learning.

School and district reports: MAP Accelerator progress

Courses ▾ 🔍 Search Khan Academy Donate Betsy Appleseed

Uniform School Distr ▾

MAP Accelerator progress by school

This is your report on how each school is doing. Last updated Mar 19, 7:43am

All schools ▾

All Instructional Areas ▾

Last 30 days ▾

| SCHOOL ▾ | AVERAGE LEARNING MINUTES ^A | AVERAGE SKILLS LEVELED UP ^B |
|--------------------|---------------------------------------|--|
| Average | 107 | 5 |
| Alpha Elementary | 93 | 4 |
| Bravo Middle | 250 | 11 |
| Charlie Middle | 232 | 11 |
| Delta Elementary | 100 | 5 |
| Echo Elementary | 14 | 2 |
| Foxtrot Elementary | 118 | 7 |
| Juliet Middle | 201 | 9 |
| Sierra Elementary | 0 | 0 |

ADMIN REPORTS

- ▾ Activation
 - Schools
 - Grades
 - Teachers
- ▾ Progress Overview
 - Schools
 - Grades
 - Teachers
- ▾ MAP Accelerator
 - Schools
 - Grades
 - Teachers

To ensure you are getting value from MAP Accelerator across schools or a district or network and to identify additional training opportunities, progress reports are available for schools, grades, and teachers. These reports can be filtered down to specifics, including all or individual instructional areas and timeframes.

- A Learning minutes:** The total time spent learning on MAP Accelerator. Learning minutes include time spent on practice problems, quizzes, tests, instructional videos, and instructional articles. They do not include time spent navigating the website or time spent on non-learning pages like the student homepage. If a student is idle for an extended period of time, learning minutes will no longer accumulate. Recommended usage of MAP Accelerator is at least 30 minutes of learning per week.
- B Skills leveled up:** The number of skills that moved up a mastery level within an instructional area. The baseline goal is for students to level up on two or more skills each week.



Khan Academy

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