

**nwea** Professional Learning

# Responsive teaching and learning

Create assessment-empowered  
educators and classrooms



# Professional learning that drives instructional change

NWEA professional learning delivers online, onsite, virtual, and blended learning experiences that help educators bring curriculum, instruction, and assessment into alignment to improve student outcomes.



## Turn learning evidence into action

Learn how to leverage high-quality, reliable evidence of learning to inform instruction and decision-making.



## Effective and classroom relevant

Our experiences are designed to the highest professional standards, including Learning Forward, Interstate New Teacher Assessment and Support Consortium (InTASC), and National Board for Professional Teaching Standards (NBPTS). Educators will complete every session equipped with action plans and practical strategies they can immediately implement to improve teaching and learning.



## Ready where you are

Engage with learning for any setting—onsite, virtual, small group, or 1:1—that is designed around your unique needs, goals, and challenges to meet you wherever you are on your path to improving instructional practice.

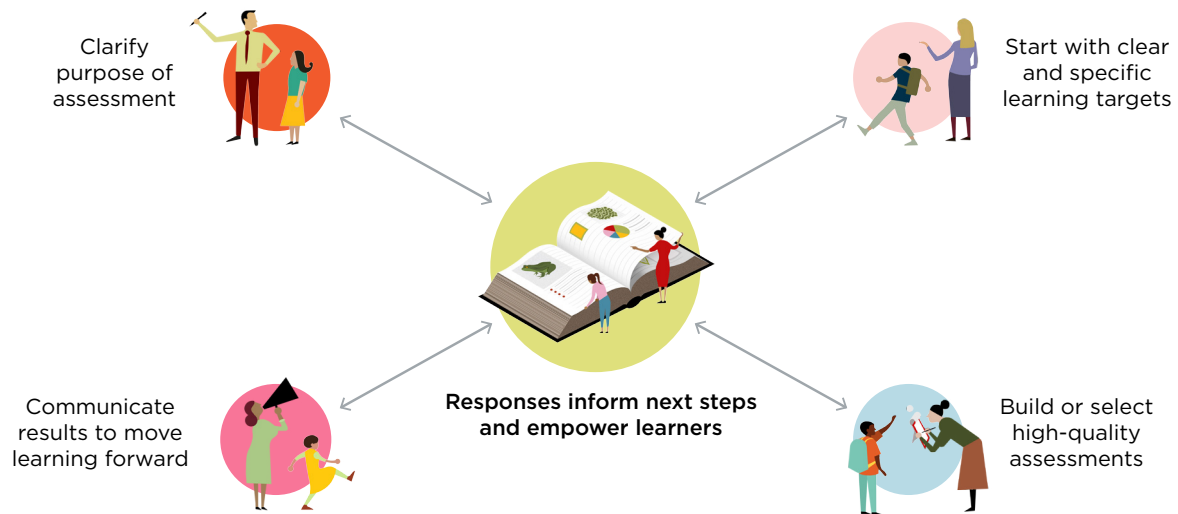


## Measure learning impact

Quantify the impact of professional learning on educator knowledge, skills, and instructional practice using a comprehensive suite of measurement tools. Measure the effect on student outcomes by evaluating appropriate assessment data and classroom assessment practices.

# Activate assessment-empowered classrooms

Not all educators enter the profession prepared to incorporate critical elements of assessment and assessment-informed instruction into their practice. A lack of assessment literacy can contribute to the misuse of assessment and data—resulting in lost opportunities for student learning and engagement. **The NWEA® Assessment Empowerment Professional Learning Suite** offers educators a framework for appropriately using assessments and their results to inform critical instruction-related decisions.



## Available workshops:

### Student-Centered Assessment Literacy

Consider how to build a culture of learning to increase engagement and activate student ownership of learning.

### Balanced Assessment Systems for Leaders

Deepen knowledge of essential elements for supporting a balanced assessment system that proactively informs instruction to maximize student growth toward grade-level proficiencies and beyond.

### Applying Classroom Assessment Standards

Explore and practice applying standards issued by the Joint Committee on Standards for Educational Evaluation (JCSEE) that guide sound classroom assessment.

### Triangulating Data for Instructional Insights

Explore the development of focused questions to help guide efforts when triangulating data to inform decisions.

### Using Achievement Level Descriptors to Ensure Classroom Rigor

Apply Achievement Level Descriptors (ALDs) to construct instructional pathways that develop from student readiness to rigor in the standards.



# Enrich responsive learning cycles

The NWEA<sup>®</sup> Responsive Learning Cycles Professional Learning Suite consists of five workshops designed to help educators understand the role of formative assessment within a balanced assessment system and deeply implement four core formative instructional practices in the classroom. Teachers become empowered to use strategies, techniques, and tools to gather evidence of learning to adapt instruction and increase student engagement and learning.

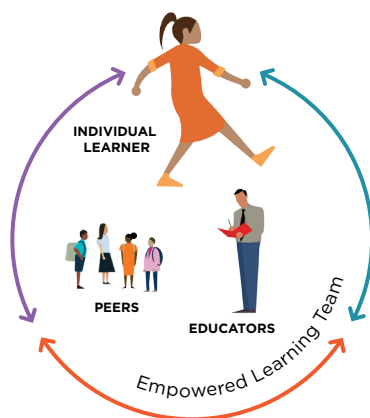
Where is the learner  
**GOING?**

#### CLARIFYING LEARNING

Engage learners to understand what they're learning, why they're learning, and what constitutes success

#### ACTIVATING LEARNERS

Empower learners to be instructional resources for themselves and others



**WHAT'S NEXT**  
in the learning journey?

Where is the learner  
**NOW?**

#### ELICITING + ANALYZING EVIDENCE

Employ multiple methods to gather evidence of each learner's thinking to inform next steps in the learning

#### PROVIDING ACTIONABLE FEEDBACK

Use learning-focused feedback to move learners forward

## Available workshops:

### Building Your Formative Assessment Practice

This foundational workshop introduces four key formative assessment practices through an experiential model of learning—and sets the stage for subsequent workshops that dive deeper into each practice.

### Clarifying Learning

Gain strategies for developing clear learning targets, effective roadmaps, and success criteria that will impact student engagement and achievement.

### Eliciting Evidence

Learn and practice strategies that will improve your questioning skills and enable you to make timely instructional adjustments based on student responses.

### Providing Feedback

Explore how different types of feedback affect student learning, and investigate tools that support quality feedback approaches in multiple teaching and learning scenarios.

### Activating Learners

Develop plans that encourage students to own their learning and become resources for their peers. Help them understand how to set goals and monitor progress.

# Proven, measurable results

Our partners find our learning valuable because it is highly engaging, and it delivers the knowledge and skills participants need to make immediate changes to their instructional practices.

**93.9%**

OF PARTICIPANTS REPORT HAVING HAD A POSITIVE OVERALL EXPERIENCE

**93.7%**

OF PARTICIPANTS THOUGHT THAT THEIR LEARNING WAS VERY WELL-FACILITATED

**93.8%**

OF PARTICIPANTS FELT THAT THEIR SESSION ELICITED AND ENCOURAGED ACTIVE ENGAGEMENT

**94.1%**


OF PARTICIPANTS AGREED THAT THE LEARNING COULD BE IMMEDIATELY APPLIED TO THEIR PRACTICE

## Learning Evaluation Services

Partners can analyze their own learning the same way we teach them to analyze student learning, empowering them to continuously improve even after our workshops are over. A set of tailored tools and services measures the impact of professional learning on participants, school systems, and students to ensure that the unique learning needs of each district are being met.

- **Needs Assessment**  
With information gathered through interviews and observations with your educators and administrators, we tailor your professional learning to your district's specific needs and goals.
- **Perceptions and Practices Survey**  
For a broad view of overall impact, we provide a short, empirically validated measure of the knowledge, skills, attitudes, and beliefs shaped by participating in professional learning.
- **Classroom Assessment Use Walkthrough**  
Our walkthrough monitors assessment literacy through concrete changes in key teaching practices.
- **Student Experiences Portfolio**  
This portfolio captures and summarizes student interaction with formative, interim, and summative assessment.





**“Professional learning has been customized to meet the learning needs for our teachers, supporting them throughout their journey. Three years later, we are seeing great success. Using our MAP data, the Learning Continuum, and formative assessment practices, our students are experiencing great growth, closing the achievement gap!”**

Dr. Lori Stollar, Director of Curriculum and Innovation  
Littlestown Area School District, PA

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**Make meaningful instructional change**

**Discover more at [NWEA.org/professional-learning](https://www.nwea.org/professional-learning)  
or by contacting us at 866-654-3246.**



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